



Geography Curriculum Intent

Subject vision

We aim to develop a love of learning about locations, places, environments and processes on different scales including local and global, in a variety of social, political and cultural contexts. Geography at Helsby will teach young people about the world and the impact that they have on the environment. We intend that through learning about the world in which we live, our students will develop an understanding of the interactions and interrelationships between geographical phenomena. We foster a learning environment centred on mutual respect and understanding of others, promote debate, and develop critical, articulate and thoughtful students who make a positive contribution the world. We aim to inspire in students a curiosity and fascination about the world and its people, that will remain with them for the rest of their lives.

We deliver our curriculum intent on a subject level by:

At KS3, we ensure students consolidate and extend their knowledge of place. Our curriculum is designed to allow students to deepen their understanding of how geographical processes interact to create distinctive human and physical landscapes that change over time. Our students will develop greater competence in using geographical skills in analysing and interpreting different data sources.

At KS4, our curriculum is designed to enable students to understand the interaction between people and their environments, as well as changes in places and process over space and time. We ensure students are equipped with the necessary skills to apply geographical knowledge, understanding and approaches appropriately and creatively to real world contexts; these contexts, including fieldwork and contemporary situations and issues, enable students to develop well-evidenced arguments drawing on their geographical knowledge and understanding.

KS5, our curriculum is designed to excite our students' minds, challenge perceptions and stimulate their investigative and analytical skills. Our curriculum is designed to enable students the ability to explore the world, its issues and their place in it. Within this, our students will explore current issues of local, national, and global importance. Students attain a deeper understanding of physical and human geography at a range of temporal and spatial scales, and of the concepts which illuminate their significance in a range of locational contexts. We will ensure students are given an opportunity to explore specialist concepts including: causality, systems, equilibrium, feedback, inequality, representation, identity, globalisation, interdependence, mitigation, adaptation, sustainability, risk, resilience and thresholds. Students also develop a confidence and competence in selecting, using and evaluating a range of quantitative and qualitative skills and approaches, and how to apply them independently in support of their own learning and individual geographical enquiry.

Enrichment

Field visits are an integral part of the course. Recent visits have including Sefton coast, Liverpool, Delamere Forest, Chester, North Wales and Iceland.

In *Geography*, students '**Achieve success**' by:

Encouraging high aspiration and a love of learning	Students are encouraged to work independently and collaboratively, to read widely, and to engage in debate on current affairs, including local, national and international issues.
Maximising progress and potential	Career opportunities, including STEM, are showcased and promoted through the delivery of the curriculum.
Providing rewarding learning experiences	Well planned and resource rich lessons are delivered with purpose, enthusiasm and clear intent. Student learning takes place in a calm and productive learning environment. Discussion, critical thinking and debate are encouraged.
Offering diverse opportunities	Geography offers students the opportunity to learn about different cultures and societies. A range of field visits are delivered, encompassing a diverse range of human and physical environments.
Recognising and celebrating all achievement	We are committed to celebrating the achievements of our students. Students are challenged and encouraged to exceed their own target grades, and rewards and acknowledgement of individual achievement is recognised.

In *Geography*, students '**Value Others**' by:

Contributing to a safe school environment	Students are taught in a calm, safe and productive learning environment. Students' opinions are debated, considered and respected. All field visits are risk assessed.
Showing tolerance, respect and fairness	Geography lessons are taught in a spirit of openness, tolerance, respect and fairness for all. All students have the right to feel safe in their classes, to air opinions, and to engage in debate in a way that is courteous and respectful of others.
Listening to and respecting others' views	Students are taught to respect the views of others and to develop listening as a means to enhance understanding.
Appreciating and embracing diversity	Geography offers students the opportunity to learn about different cultures and societies. Students learn

	about locations and places of contrast, and are encouraged to respect the many differences that exist between them.
Being an active member of our school and local community	Students are taught about the significance of local action, volunteerism, and community led initiatives across a wide range of countries. Students are encouraged to participate in action that makes a positive contribution to their local/school community.
Co-operating with others	Students co-operate with other students during group work to aid their learning and to promote social development.