



## Curriculum Intent RE

### **Subject vision**

We aim to develop an understanding of the major world religions and non-religious worldviews, fostering students' abilities to reflect upon the big questions in life. The department sees RE as a gateway subject to all social science subjects, where we engender a love of studying humans through taking a theological, philosophical, ethnographic and sociological approach to exploring humanity and beliefs.

### **We deliver our curriculum intent on a subject level by:**

At KS3, we ensure pupils have knowledge of the beliefs and practices of all of the 6 major world religions. We also ensure that the curriculum provides opportunities to explore non-religious worldviews such as Humanism, as well opportunities to explore philosophical questions and ethical issues, including wider social issues such as prejudice and discrimination. Students are also provided with the opportunity to explore their own personal knowledge and relate content to their own experiences and beliefs.

At KS4, students attain a deeper understanding of Christianity and Judaism, as well as ethical theories and humanist views. Students develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject and engage with questions of belief, value, meaning, purpose, truth, and their influence on human life. They are given opportunities to demonstrate knowledge and understanding of key sources of wisdom and authority including sacred texts, where appropriate, which support contemporary religious faith. Students also develop and understand the influence of religion on individuals, communities and societies and understand significant common and divergent views between and/or within religions and beliefs.

At KS5 the primary focus is through Christianity. However, the philosophy and ethics units give students an opportunity to engage with a range of Ultimate Questions and contemporary moral issues. Students are encouraged to think 'outside of the box', where logical reasoning is developed thoroughly. Students' beliefs and ideas are robustly challenged at all times, in the same way that the theorists they encounter are also challenged.

### **Enrichment**

External speakers have visited school to talk about their faith. Additionally, students have had the opportunity to visit a Mosque.

In RE, pupils '**Achieve success**' by:

Encouraging high aspiration and a love of learning	All of the Social Science subjects at KS4 and KS5 are referred to at every stage of KS3. Our subjects are about studying people and that is how we build up enthusiasm and engagement for the subjects.
Maximising progress and potential	Students are immediately introduced to subject pathways to university and the world of work through every key stage. Social Science subject matter is used in RE to show the clear links.  Regular support sessions are held and parents contacted where students are not achieving their potential.
Providing rewarding learning experiences	External speakers have been invited in for many years. External visits are always being explored e.g. to student conferences.
Offering diverse opportunities	Speakers help to bring the subject alive. Videos and sharing of life experiences of teachers help students to put the subject in context. We also include some topics not part of the agreed syllabus e.g. philosophy and ethics to further engage students.
Recognising and celebrating all achievement	We cater for students across the whole spectrum of academic ability. Many students exceed their target grades. Each year, students choose to take up RE at University or courses directly linked.

In RE, pupils '**Value Others**' by:

Contributing to a safe school environment	By the sensitive handling of Islam we are able to broach stereotypes and challenge the portrayal given by the media. We challenge racism and all prejudice (homophobia) to help engender empathy and understanding.
Showing tolerance, respect and fairness	Students engage with the 6 major world faiths which means we are able to broach stereotypes and challenge the portrayal given by the media. We challenge racism and all prejudice (homophobia) to help engender empathy and understanding.
Listening to and respecting others' views	RE puts great emphasis on discussions and the safe handling of them. Students can disagree but we reinforce excellent listening skills. Acknowledging other views is an integral part of the essays students produce (in line with the GCSE and A Level courses)
Appreciating and embracing diversity	RE sees students encounter Humanism along with the 6 major faiths. We are able to broach

	stereotypes and challenge the portrayal given by the media. We challenge racism and all prejudice (homophobia) to help engender empathy and understanding.
Being an active member of our school and local community	Student feedback is take regularly and responded to. Students form a panel during interviews for new staff.
Co-operating with others	Through responding appropriately during discussions. Accepting people may have opposing views and respecting that right.