



## Curriculum Intent: PSHCE

### Subject vision

Our PSHCE curriculum is a well-planned, developmental programme of learning through which young people acquire knowledge, understanding and skills they need to manage their lives now and in the future. We equip students with the knowledge and understanding to live healthy, safe, productive, capable, responsible and balanced lives. We encourage students to be enterprising and support them in making effective transitions, positive learning and career choices and in achieving economic wellbeing. We offer opportunities for students to reflect on and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

### We deliver our curriculum intent on a subject level by:

At KS3, students build on the knowledge and understanding, skills, attributes and values they have acquired and developed during the primary phase. Our curriculum acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. We teach the knowledge and skills which will equip them for the opportunities and challenges of life. Students learn to manage diverse relationships, their online lives and the increasing influence of peers and the media.

At KS4 students deepen their knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. Our curriculum reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.

Alongside the curriculum that is delivered by the school's teachers, a range of external agencies come into school to deliver specialist sessions including the Police, bikeability, NCS, RIA (Drugs and Alcohol awareness), URENCO, as well as visits from colleges, apprenticeships, universities and meeting employers.

In *PSHCE*, students '**Achieve success**' by:

Encouraging high aspiration and a love of learning	<ul style="list-style-type: none"> <li>Students engage with a variety of stimulating independent learning resources which enhance their learning.</li> </ul>
Maximising progress and potential	<ul style="list-style-type: none"> <li>Students are motivated and inspired through excellent teaching.</li> <li>Teacher shares passion for the subject with their students through rich tasks and activities.</li> </ul>
Providing rewarding learning experiences	<ul style="list-style-type: none"> <li>Students learn skills they need to go out into the world and succeed.</li> <li>Building confidence in students to help them with the drive to succeed.</li> </ul>
Offering diverse opportunities	<ul style="list-style-type: none"> <li>Teachers ensuring that cultural awareness is promoted in the classroom.</li> </ul>

	<ul style="list-style-type: none"> <li>• Opportunity to discuss student progress in the class and offer guidance on how they can improve based on their individual needs as a student.</li> <li>• Lessons are often learned through students' own experiences, so giving them some freedom in the subject encourages more connection to the curriculum.</li> </ul>
Recognising and celebrating all achievement	<ul style="list-style-type: none"> <li>• Class teacher assessment sheets in students' books.</li> <li>• Positive recognition for their contribution-name on the board, phone calls home, positive postcards and certificates.</li> </ul>

In *PSHCE*, students '**Value Others**' by:

Contributing to a safe school environment	<ul style="list-style-type: none"> <li>• Students establish a culture of inclusion and respect that welcomes everyone.</li> <li>• Students show thoughtfulness and respect for peers, adults and the school.</li> </ul>
Showing tolerance, respect and fairness	<ul style="list-style-type: none"> <li>• Students promoting openness and respect by demonstrating empathy and compassion through their words and actions.</li> <li>• Students think about how their actions will affect others.</li> </ul>
Listening to and respecting others' views	<ul style="list-style-type: none"> <li>• Students listen to others with an open mind.</li> <li>• Students treat each other with dignity and respect.</li> <li>• Students listen to each others' points of view, recognising that there may be disagreement.</li> <li>• Students keep their discussion and comments on the topic and off the people.</li> </ul>
Appreciating and embracing diversity	<ul style="list-style-type: none"> <li>• Students being willing to talk, listen and learn.</li> <li>• Students are aware how discrimination operates, who it privileges and who it harms.</li> <li>• Students speak out against insensitive remarks and discriminatory behaviours.</li> <li>• Student respect and accept differences.</li> </ul>
Being an active member of our school and local community	<ul style="list-style-type: none"> <li>• Supporting the subject at open evenings.</li> <li>• Encouraging others to engage and participate in school enrichment and character education.</li> </ul>
Co-operating with others	<ul style="list-style-type: none"> <li>• Students working in small groups to accomplish a learning task (Think, pair, share).</li> <li>• Listening to other students differing opinions on different parts of the subject curriculum.</li> <li>• Showing tolerance and respecting other student views.</li> </ul>