



MFL Curriculum Intent

Subject vision

We aim to develop a love of language learning and are committed to broadening students' understanding of French & German speaking countries and their cultures, ensuring that each module contains an element of cultural reference. We foster an environment centred on mutual respect and understanding of others, in which open-mindedness and tolerance are explicitly promoted. We intend that through learning French and German, our students will develop strong linguistic and literacy skills and will be equipped to succeed in their future career as a result.

We deliver our curriculum intent on a subject level by:

At KS3 students learn the basics of vocabulary, grammar and phonics. Through targeted practice, students can use their language skills to communicate with increasing detail and complexity. Building these solid foundations at KS3 ensures that students are well prepared to succeed at GCSE level. Our curriculum is designed to enable students to understand native speakers in a range of real life contexts, whilst also developing their cultural awareness of life in the target language country.

At KS4 students continue to develop the four skills of listening, reading, speaking and writing. Through learning decoding skills, they increase their confidence in French/German and become more adept at understanding new and unfamiliar language. Their knowledge of grammar and vocabulary widens and they find ways of expressing their ideas, whilst developing their fluency and pronunciation. They are supported by teachers to achieve their full potential at French/German GCSE and are then ready to continue to French/German Advanced Level, or to their next stage of education or training.

At KS5 students enjoy engaging and stimulating lessons where they are encouraged and supported in speaking as much French/German as possible. Their knowledge of vocabulary and grammar quickly deepens and cultural capital knowledge widens as we look at the music, history, gastronomy and societal changes of a wide range of French/German-speaking countries. As well as using authentic resources, we also study a novel and a film. The MFL Advanced Level qualification enables further language study at university and equips students with increased confidence and resilience as they enter the next stage of learning or employment.

Enrichment

We are pleased to be able to offer students an exciting range of opportunities beyond the lesson: a lunchtime French and German club for Year 7 & 8 led by Y12 linguists, participation in school-based and national competitions and, in non-covid times, visits to France and Germany. We maintain strong relations with former students and our local universities and these people come in to school to give talks and run workshops. We have also found ways for students to be able to practise their French/German with native speakers thanks to undergraduate volunteers and members of the local community.

In *MFL*, students '**Achieve success**' by:

Encouraging high aspiration and a love of learning	<ul style="list-style-type: none">• Students are explicitly taught about the value to their personal and working lives of learning a second language.• Students are more motivated because they enjoy MFL lessons and know that they are progressing; this is the department's aim.• Teachers have expert subject knowledge and a passion for teaching languages; these nurture engagement and enthusiasm in students.• Students are encouraged to broaden their vocabulary in line with their own interests and opinions.• Every year, students continue to study French/German at A Level and even at university.
Maximising progress and potential	<ul style="list-style-type: none">• Students in all key stages are challenged to exceed their own Target Grades and to reflect on how to improve their work.• Students engage with a variety of digital independent learning resources which enhance their learning.• In all key stages students have a clear understanding of what they

	<p>are doing well and what they need to do to progress further.</p> <ul style="list-style-type: none"> • The department liaises with local primary schools to establish the starting point in French of all students. • All students are given the support and encouragement to succeed. • The GCSE course is an option for all students, whatever their ability. • Teachers know how to stretch and challenge exceptional linguists, so that they access the highest grades at GCSE and Advanced Level. • For students who already have a second language, the department facilitates taking a GCSE or Advanced Level as an additional qualification. • Through learning French/German, students are encouraged to develop transferable skills, such as communication, presentation, teamwork, independent learning, revision skills and creativity, which can help them in other subjects as well as future study, preparing for interviews, and job/career prospects.
<p>Providing rewarding learning experiences</p>	<ul style="list-style-type: none"> • Students enjoy a wide range of creative activities in French lessons. As examples KS3 student research French/German foods, KS4 students understand the differences in French/German schools, at KS5 students lead their own research into a topic of their choice and present their findings (technology in Francophone Africa or the rebuilding of the Notre Dame cathedral). • Through learning a language, students develop confidence, independence, resilience and a respect for others.

Offering diverse opportunities	<ul style="list-style-type: none"> • Examples from all over the Francophone/Germanic world are used in lessons and on wall displays to promote multiculturalism within the department.
Recognising and celebrating all achievement	<ul style="list-style-type: none"> • Students are encouraged and praised regularly, as teachers know that confidence leads to progress. • Teachers sometimes send home congratulatory emails to parents, the 'Stars of the week' are promoted on classroom boards and there are competitions to promote oral contributions in lessons • All students are encouraged and have the opportunity to enter extra-curricular competitions, and participants and winners are celebrated on the school website and on notice boards within the MFL department, with displays showing the students' work.

In *MFL*, students '**Value Others**' by:

Contributing to a safe school environment	<ul style="list-style-type: none"> • MFL teachers create a safe, orderly and welcoming atmosphere in the lessons. • The department have a dedicated suite of rooms and most teachers have their own classroom, so that they are ready to greet students at the door and welcome them in to tidy rooms with colourful wall displays. • Students know that in MFL lessons, there are high expectations of behaviour and the teachers will follow school procedures in a consistent manner.
Showing tolerance, respect and fairness	<ul style="list-style-type: none"> • Through strong teacher-student relationships in

	<p>lessons, students are encouraged to be considerate and respectful of others.</p> <ul style="list-style-type: none"> • In MFL lessons, using authentic materials, discussing cultural differences and learning about other traditions and customs promote diversity and tolerance in students.
Listening to and respecting others' views	<ul style="list-style-type: none"> • The ethos of all MFL lessons is to promote mutual respect so that students develop the confidence to speak a MFL. From Year 7 they are taught the importance of listening to others. • Respecting others' views is paramount at KS5 where students discuss personal or controversial issue in French such as family structures and attitudes to racism.
Appreciating and embracing diversity	<ul style="list-style-type: none"> • Students' learning is set in the context of a wide range of Francophone/Germanic countries.
Being an active member of our school and local community	<ul style="list-style-type: none"> • At KS5 some of our students act as Language Ambassadors who run a French and a German club for younger students.
Co-operating with others	<ul style="list-style-type: none"> • In all key stages we encourage students to work with a partner as this is a less pressured way of practising their oral language. They also provide feedback for each other on certain tasks.