



## Curriculum Intent: Health and Social Care

### Subject vision

To provide learners with essential specialist knowledge of the health, social and child care sectors, whilst developing transferable skills which will enhance their employability and contribute to both their personal development and future economic well-being. Learners will understand and be able to apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings.

### We deliver our curriculum intent on a subject level by:

At KS4, our students follow the OCR Cambridge National L1/2 Health and Social Care course which develops student independence and confidence in using skills that would be relevant to the health and social care sector and develop learning and skills that can be used in other life and work situations. Such knowledge and skills include: communicating effectively with individuals or groups; researching topics and recording research sources; interpreting findings and presenting evidence, and planning creative activities.

At KS5, the Level 3 OCR Cambridge Technicals in Health and Social Care allows students to undertake either the Extended Certificate or Diploma qualification which uses direct experience to help students develop the underpinning knowledge as well as practical and personal skills required to work in this sector. Students complete a variety of units which include: equality, diversity and rights; health, safety and security; anatomy and physiology; infection control and nutrition for health. They explore how positive relationships are built and develop skills that will enable them to deliver person-centred care and support to meet the needs of a variety of service-users.

### Enrichment

We aim to provide students with the opportunity to undertake work experience specifically within the field of health, social or child care sector. In addition the students are able to take part in community school events that allow them to put their communication and person-centred skills to use. Students are also invited to learn a basic introduction to British Sign Language whilst supporting and working with younger students.

In Health and Social Care, students '**Achieve success**' by:

<p>Encouraging high aspiration and a love of learning</p>	<ul style="list-style-type: none"> <li>• Students in all key stages are challenged to exceed their own targets and to reflect on how to improve their work.</li> <li>• A wide range of key aspects of health and social care are studied by the students.</li> <li>• Students will develop learning and practical skills that can be applied to real-life contexts and work situations, and they will think creatively, innovatively,</li> </ul>
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	analytically, logically and critically.
Maximising progress and potential	<ul style="list-style-type: none"> <li>• Learners will develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely.</li> <li>• Work is differentiated appropriately to ensure all students can access the curriculum, make maximum progress and fulfil their potential.</li> <li>• One-to-one and small group support is available during break and lunchtimes.</li> </ul>
Providing rewarding learning experiences	<ul style="list-style-type: none"> <li>• Students will have the opportunity to develop a number of skills that are transferable to different real-life contexts, roles or employment.</li> <li>• They will be able to communicating effectively with individuals or groups. Communication is at the heart of health and social care and is taught or applied in all units.</li> <li>• They will learn how to research topic areas and recording research sources and using them to interpret findings and present evidence.</li> <li>• They will plan for health promotion campaigns involving managing time and identifying aims, purpose, resources, methods.</li> <li>• Students will be creating, and presenting information to a group or an individual.</li> <li>• Students are taught by highly qualified and experienced teachers.</li> <li>• Praise is used regularly to promote a positive learning environment and experience.</li> </ul>
Offering diverse opportunities	<ul style="list-style-type: none"> <li>• Students are assessed with a combination of portfolio work and external examination.</li> <li>• Students complete two Non-Examined Assessments (NEAs) portfolio pieces of work and they will sit one externally assessed examination unit.</li> <li>• Within one of the NEA portfolio units students will be able to plan and deliver a health promotion campaign on a topic of their choosing.</li> </ul>
Recognising and celebrating all achievement	<ul style="list-style-type: none"> <li>• Students are encouraged to share their own successes with the group. This includes sometime peer teaching and student demonstrations.</li> <li>• Feedback is supportive, encouraging and positive.</li> <li>• Generic feedback can be given to all students, including discussing particularly good examples of work.</li> </ul>

In Health and Social Care, students '**Value Others**' by:

<p>Contributing to a safe school environment</p>	<ul style="list-style-type: none"> <li>• Students are taught about safeguarding including safeguarding procedures in care settings, safeguarding training for staff and Disclosure and Barring Service checks.</li> <li>• Students are taught about infection prevention methods including general cleanliness, personal hygiene methods and Personal Protective Equipment.</li> <li>• Students are taught about safety procedures and measures for reducing risks and danger and promoting good practice.</li> <li>• Students are taught about security measures such as identifying staff and the monitoring of keys.</li> </ul>
<p>Showing tolerance, respect and fairness</p>	<ul style="list-style-type: none"> <li>• Students learn about the rights of services users and the benefits to service users' health and wellbeing when their rights are maintained.</li> <li>• Students will learn about person-centred values and the benefits of applying these values.</li> </ul>
<p>Listening to and respecting others' views</p>	<ul style="list-style-type: none"> <li>• Class discussion enables many opportunities for developing personal opinions and respecting the views of others.</li> <li>• Students will learn about the importance of effective communication in health and social care settings.</li> </ul>
<p>Appreciating and embracing diversity</p>	<ul style="list-style-type: none"> <li>• Students will learn about the importance of special methods of communication in health and social care settings.</li> <li>• Students will learn about person-centred values including individuality, dignity, respect and partnership.</li> </ul>
<p>Being an active member of our school and local community</p>	<ul style="list-style-type: none"> <li>• Students are encouraged to participate in relevant health and social care webinars and NHS Career evenings.</li> <li>• We aim for KS5 students to have the opportunity to access work experience in the local community.</li> <li>• We aim for students to help at on site community events e.g. Christmas Party</li> </ul>
<p>Co-operating with others</p>	<ul style="list-style-type: none"> <li>• Students will learn about the importance of active listening in health and social care settings.</li> <li>• Peer and small-group study groups are encouraged, particularly for the externally assessed unit.</li> </ul>