



27 April 2022

Dear Parent/Carer of Year 10 Student

As you know, our Year 10 Consultation Evening will take place on Thursday 12th May. Following on from our consultation with parents/carers regarding the format of this event, we have decided to conduct this consultation evening remotely via the parent booking online platform.

We issued Year 10 students and their parents/carers with an Academic Progress Summary Report in February of this year. This report is still available online via Insight for parents/carers to access. Within the report we shared students' Target Grades and current Predicted Grades for each subject area, as well as their attitude towards learning across the curriculum. Teachers used the information gained from this spring assessment period to inform their teaching and learning and in-class interventions to respond to students' areas for development. As such, this upcoming consultation evening will provide an opportunity for teachers to update students and their parents/carers with their specific areas of strength and development for each subject area. This information will be extremely beneficial for students as we approach our end of year examinations.

The end of year examinations for Year 10 will take place from Monday 13th June until Friday 24th June. We will communicate more detailed information regarding the timetable for these assessments and supporting information ahead of the consultation evening. This information along with the feedback from teachers will ensure that our Year 10 students feel confident about their preparations for these end of year examinations.

We are very much looking forward to seeing our students and their parents/carers, albeit remotely, at our Virtual Y10 Consultation Evening. This event will run as a video meeting with 5 minutes allocated for each appointment. In this time teaching colleagues will be able to provide feedback on students' progress, and their areas of strength and further development within each subject area to support students' continuing progress across the curriculum. However, we appreciate that a particular point of discussion may require longer than the 5-minute meeting time allows. Additionally, it may be that you are unable to secure a booking with a particular subject area or teacher due to the number of students requiring an appointment. If you would like further information following the consultation evening or would like to discuss your son/daughter's progress with a particular teacher, we would advise parents/carers to email consultationevening@helsbyhigh.org following the event with the nature of the query, and we will then direct this to the relevant colleague to facilitate a longer discussion or provide further information.

To make your appointments please login at: <https://parents-booking.co.uk/helsby>

To login you will need to enter:

- Your first name and surname
- Your child's first name, surname and date of birth

The login details you enter must match those we have on record for you.

Appointments will be available to book from **7pm on Tuesday 3rd May** until **12noon on Thursday 12th May**. After you have made your appointments you can choose to print or e-mail a confirmation. On the day of your appointments, you need to re-login at the website address above. Approximately 10 minutes before your appointments are due to begin you will be able to join the video meeting room, where you can wait for your appointment(s).

We have attached with this letter a Video Call Information Guide for parents/carers to support you with using the 'parent booking' platform. We have also attached a separate guidance document to support the set-up for parents/carers to access the video call from different devices.

If you are unable to book at home or have any queries regarding this event, please email the school via consultationevening@helsbyhigh.org for assistance.

Yours sincerely

A handwritten signature in black ink, appearing to be 'A. Pritchard-Roberts', written in a cursive style.

Dr Amy Pritchard-Roberts
Deputy Headteacher