



## Helsby High Summer School, August 2021

- Summer School ran for 4 days in August (9-12<sup>th</sup>).
- We used two external providers to come on to site and facilitate the sessions, which had a numeracy and literacy focus and were incorporated into sporting activities, art activities, ICT activities and well-being sessions. For example, the huge inflatable dart board was used to improve addition skills. A rapper and a drummer were also commissioned to come in to deliver sessions to make the interests catered for as broad as possible.
- 24 pupils were invited. These pupils were selected following analysis of the data and information gathered through the transition process. The students invited were identified as the most vulnerable in the cohort, with most being under a Child Protection or Child in Need plan. Additional factors were also considered such as SEND needs (particularly children with EHCPs) and those with SEMH needs, and also disadvantaged children who may have suffered more significantly from lost learning during the lockdown periods of the previous 18 months.
- All food was provided for pupils over the 4 days; a snack on arrival with a drink and then a cold lunch.
- 16 pupils in total attended over the 4 days. A lot of effort was made to contact parents who did not respond to the initial invitation. Most non-attendance was due to pre-booked holidays, as Covid travel restrictions were just starting to ease, or lack of parental engagement. A small number of parents said that their child would attend and they did not turn up. We collected and dropped off two children who would not have been able to attend otherwise.
- The school's Senior Leadership Team were present all week and the Transition Lead/ SENDCo, Mrs Walker, supported the sessions. There was a First Aid trained teacher on site and the DSL for Safeguarding was present all week.
- All pupils in attendance had a great time and provided positive feedback at the end, saying that they felt better connected to the school and had started to know their way around and recognise some staff members. A number recognised that they had been having fun but had been learning at the same time, without really realising it.

### Funding:

Income received:		£4,500
Expenditure:	External provider	£4,400
	Misc. resources (lunches, etc)	£100
	Total	£4,500

**Mrs S Warburton**  
**Senior Deputy Headteacher**  
**October 2021**