

Helsby High School Catch-Up Impact Statement 2020-2021



In the academic year 2020-2021, Helsby High School received £89,360 Catch-Up funding. The information provided below summarises the overall aims of our Catch-Up Plan and how this fund was used to support our students. Due to the school closures during this academic year, some of the planned expenditure will be implemented in the following academic year.

Helsby High School Catch-Up Plan Objective: Ensure the effective planning, implementation and evaluation of the Catch-Up Support to ensure students' learning and progress is back on track by Summer 2021 following the 2019-2020 Covid-19 disruption.

Overall Aims

1. Develop a clear one-year plan for the effective use of the 'Catch-Up' funding in line with the EEF 3 level approach: T&L and whole school; Targeted Support, and Wider Strategies.
2. T&L and whole school approach – Develop a program of CPD for staff to support curriculum planning, use of technology and remote learning.
3. Targeted Support – Develop the use of data to identify students' academic and pastoral needs and coordinate the appropriate intervention to address these needs.
4. Wider Strategies – Ensure collaboration with parents/carers with regards to intervention and support for T&L.
5. Wider Strategies – Ensure all D-Students and other vulnerable students have access to technology and remote learning provisions.
6. Ensure clear accountability, monitoring and evaluation of impact of the 'Catch-Up' funding.

Desired Outcome	Action	Impact	Cost
Improved quality of remote learning provision	Subscribe to Microsoft Teams for platform for Remote Learning. Ensure all stakeholders are familiar with its functionality. Assign a member of the ELT to oversee the engagement of students and parents with remote learning.	Remote learning available to all students who were required to isolate as a result of Covid-19 to maintain continuity of the teaching and learning provision and provide pastoral support.	N/A

Provide access for all Y11 to high quality examination preparation and revision	'Exams MADE easy' revision workshop for all Year 11 students. Purchase CGP Revision Techniques resource for all Year 11 students.	All Year 11 students supported with their preparation for GCSE examinations and approach to revision and independent study.	£4480
Provide access to high quality tutoring to support disadvantaged students in their learning	Appoint a 'Catch-Up Coordinator' to support the implementation of the NTP across the school.	Appointment of a Catch-Up Coordinator enabled us to widen our NTP offer and ensure clear communication and support between the NTP providers, students and parents/carers.	£7400
	Offer small group intervention for disadvantaged students in Years 8-11 through the afterschool NTP intervention programme.	Support provided for students in Core subjects areas to address any gaps in knowledge that may have occurred as a result of the covid-19 disruption and aid students' academic progress. More details regarding the students who benefitted from this provision found at the bottom of this document.	£9112
	Offer one-to-one intervention for Year 7 students through the NTP for whom assessment evidence indicates they are working below national expectations in English and/or Mathematics.	Support provided for students in English and Mathematics who were working below the national standard as indicated by their CAT results. More details regarding the students who benefitted from this provision found at the bottom of this document.	£1812
	Offer one-to-one support through the NTP for a small group of disadvantaged Year 7 students following the Spring 2020 school closure.	Support provided for students in a small group environment to aid student's transition back into school following the Spring 2020 school closure.	£8988
	Provide support with technology to facilitate the NTP intervention programme.	All students taking part in the NTP afterschool intervention able to access this provision when it was required to operate remotely.	£100

	Provide teaching and learning resources for students.	Students taking part in the NTP afterschool provided with stationary if required to assist with their teaching and learning.	£76
	Provide financial support for transportation of students following after-school NTP intervention programme.	Students offered safe transportation home following the afterschool NTP intervention where necessary to ensure this was not a barrier to their attendance to these sessions.	£548
	Provide refreshments for students during the afterschool NTP intervention programme.	Students provided with light refreshments before the afterschool NTP intervention sessions started to ensure they had sustenance and were alert and ready for these sessions.	£468
Encourage and develop students' literacy and oracy to support their vocab development and wider academic development	Provide an extension to the Accelerated Reader package for GCSE Class 2025 to enable students to make full use of this package.	Due to the Covid-19 ways of working and school closures in this academic year, it was not possible to fully implement this reading strategy for our Year 7 students. We have extended the license for this programme so that these students can benefit from it as they progress into Year 8.	£1550
	Provide all students in Years 7-11 with literacy and numeracy support resources.	Due to the school closures in the Spring of 2020 it was decided to implement this strategy in the new academic year. All students will be provided with a literacy and numeracy support and practice book to work through on a weekly basis with their Form Tutor.	£8879
	Provide new Year 7 students with literacy support materials to aid their transition into secondary school.	All new Year 7 students were provided with non-fiction materials and support for mental health and well-being on their Induction Days.	£2113
	Provide students with fiction and non-fiction material as part of 'Every Child Deserves a Book' strategy.	Due to the school closures in the Spring of 2020 it was decided to implement this strategy in the new academic year. All students in Years 7-9 will be provided with fiction material during the academic year to develop their reading, literacy and cultural capital. Form Tutors for Years 10 and 11 provided with short story collection to promote reading during Form Tutor time.	£3900

		All students in Years 7-11 will take part in the Drop Everything And Read (DEAR) strategy with their Form Tutors to develop their reading, vocabulary and oracy.	
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Afterschool NTP Intervention Programme

In the 2020-2021 academic year 225 students in Years 7-11 were offered afterschool NTP intervention of which 161 were part of our disadvantaged cohort. Due to the school closure in Spring 2020, part of this provision was required to take place remotely. Of those students offered this support 164 students accepted and attended this provision of which 113 were disadvantaged. The table below indicates the distribution of this provision across the different year groups.

Year Group	Number of students attending NTP intervention		
	Total	Disadvantaged	Other
Year 7	29	23	6
Year 8	28	22	6
Year 9	31	25	6
Year 10	44	19	25
Year 11	32	24	8

It is difficult to quantify the impact of the NTP Intervention Programme on student progress and outcomes due to the many contributing factors that contribute to a student's academic performance. The table below indicates the end of year progress summary for the students who attended the NTP Intervention Programme for English and Mathematics:

NTP Cohort	% students end of year progress at least on track for their expected progress
Year 7 English	62
Year 7 Maths	76
Year 8 English	47
Year 8 Maths	77
Year 9 English	65
Year 9 Maths	50

It is not possible at this time to quantify the impact for Year 10 NTP Intervention Programme as the tutoring took place at the very end of the academic year. The impact of this will be evidenced by students' first assessment in the autumn term of Year 11. The NTP Tutors were given a specific subject objective to cover in each session and reported a RAG Rating (Red, Amber, Green) to reflect students' understanding and progress of this objective following the session. This information was collated and shared with teachers to inform their future teaching and learning and support for these students moving forwards.

In addition to the above quantitative evidence, the qualitative evidence suggests that the NTP Intervention Programme supported students with their academic learning in the subjects that it was intended, whilst also providing a platform to monitor and support wider engagement of students with their learning as well as support their mental health and well-being.

A sample group of students took part in the NFER questionnaire to gather Student Voice on the NTP Intervention Programme.

Below are examples of this Student Voice:

"It doesn't feel like a lesson it just feels like someone is helping me".

"One of my friends takes her Maths homework and asks the tutors to help her understand it better".

"Tutors make us feel like they are always willing to help us".

"Tutors go out of their way to check you understand a topic".

"It's a confidence boost when you go back to class and can impress because you know the answer before someone else because you've done it recently in tutoring".

"It has given me a greater understanding of the subject".

The total expenditure in the 2020-2021 academic year was £48,026. The remaining £41,334 of the Catch-Up fund will be carried forward into the 2021-2022 academic year with the view to continue our NTP afterschool intervention offer for our students as well as support our wider Catch-Up objectives.