

HELSEBY

High School



**Achieving Success
Valuing Others**

**2021-22
School
Development
Plan
Objectives**

Quality of Education

- *Plan, deliver and monitor an effective recovery curriculum*
- *Ensure that the school's curriculum delivery meets the needs of all students, particularly disadvantaged students and those most affected by disruption to learning caused by the pandemic*
- *Develop a strategic approach to promoting reading, numeracy, vocabulary and cultural capital of students across the curriculum*
- *Ensure the delivery of consistent and accurate assessments of students' academic and pastoral progress is embedded across all key stages and that these are monitored, evaluated and communicated in a timely manner to aid and improve teaching and learning and student progress*
- *Ensure the effective continuation and evolution of the 'Catch-Up' support to ensure students whose progress has been adversely affected by Covid-19 are supported by appropriate interventions that are monitored and evaluated*
- *Ensure that we offer an ambitious broad and balanced curriculum which embeds our school ethos and values, that provides continuity and progression of learning across the key stages and enables all students to maximise their outcomes*

Personal Development

- *Continue to develop the school character programme and ensure that wider student achievement is encouraged, recorded and recognised*
- *Develop a whole-school Mental Health & Well-Being strategy, which incorporates both staff and student mental health and well-being*
- *Ensure the work of the school continues to positively promote equality of opportunity and diversity*
- *Ensure the school fully meets the requirements of the Gatsby benchmarks*
- *Ensure school policies and procedures reflect the recommendations of the OFSTED review of sexual abuse in schools*

Behaviour & Attitudes

- *Adopt a whole-school 'Our Ways Of Working' approach to working with young people and their families*
- *Continue to strive for consistently high expectations of student behaviour*
- *Further develop the effectiveness of the 'new' pastoral structure*
- *Continue to drive a pro-active systems based approach to student attendance, especially of PP/SEND students*

Leadership & Management

- *Evaluate the school's work against the new Ofsted Framework in order to inform the construction of a new 3-year 2022-25 School Development Plan*
- *Develop specific TLR role job descriptions for use from September 2022*
- *Implement the new 2-year Early Career Teacher (ECT) Framework*
- *Undertake DfE Senior Mental Health and Well-Being Lead training and develop a whole-school Mental Health & Well-Being strategy (for staff and students)*
- *Sign up to the DfE Education Staff Well-Being Charter and plan actions that ensure or build upon the aims of the charter*
- *Develop new and existing marketing and promotional strategies, reconnect with our communities in a manageable and purposeful way and improve our internal spaces so they reflect our core values*

Sixth Form

- *Ensure that all students in the Sixth Form achieve outcomes at least in line with national progress expectations through a considered and carefully planned recovery curriculum*
- *Promote the Sixth Form effectively to Year 11 students to maintain a thriving Sixth Form of at least 250 students*
- *Ensure all Sixth Form students can access a programme of personal development and have a record of their experiences*