

School Development Plan



Subsection: Disadvantaged Students

Date of this version: 21/11/18

SDP Subsection: Disadvantaged Students	Author(s): JCO	Version date: 21/11/18
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Objectives	Actions	Who & When	Monitored by When	Resources & costs	Expected Impact/ Success criteria When		Progress RAG QA by
					After 1 year	After 2+ years	

Increased attendance of Disadvantaged Students, with a reduction in the PA% figure	To further develop the whole school objective of improving attendance of disadvantaged students in particular by: Celebrating and recognising high attendance Praise Strategy inc. Encouragement Strategy for D Students via use of the whole school attendance strategies	All Staff YL/KSL	ELT Welfare Govs SWA	Rewards fund Time Time & Postcard Costs £300	Absence improves to a figure in line with national D students 7.6% *(ISDR 2016-17)	Absence improves to a figure better than national D students 7.6% *(ISDR 2016-17)	
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<p>Outcomes for Disadvantaged Students is in line with or better than national 'Other' data</p>	<p>Continue to improve the quality of T & L for Disadvantaged students and the D First at HHS Strategy via DJP and Staff CPD (whole school and Tuesday morning)</p>	<p>All staff/ A&C Govs</p>	<p>KNE/JCO</p>	<p>Time</p>	<p>Outcomes for disadvantaged students at the end of KS4 are back in line with national D figures of P8 at -0.4 *(DfE PP P8 2017)</p>	<p>Outcomes for disadvantaged students at the end of KS4 are in line with 'Other' data of P8 at 0</p>
	<p>Ensure intervention for D students is based on SMART Targets. Monitor intervention in English/Maths via SLT Link Meetings</p>	<p>JCO/DL Eng/Ma/ SLT Links</p>	<p>ELT</p>	<p>Time</p>		
	<p>Development of a Disadvantaged Database. The database will outline the strategies that are successful with each D student and identify key information, such as lack of technology at home or young carer.</p>	<p>JCO/KSLs Yls</p>	<p>SWA</p>	<p>Time</p>		
	<p>Review of the academic and pastoral monitoring system for Disadvantaged Students (See Outcomes SES)</p>	<p>APR KSLs</p>	<p>SLT</p>	<p>Time</p>		
	<p>Implementation of Assertive Mentoring Programme for Disadvantaged Students via the use of the Horseforth Quadrants</p> <ul style="list-style-type: none"> • Tiered approach via FT → YL → KSL → SLT • Focus on Year 8 and 11 (Year 8 based on Spring 2 data identifying a gap) 	<p>JCO/KSL Yls</p>	<p>ELT</p>	<p>Time</p>		

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	<p>widening & Year 11 Preparation for exams support)</p> <p>Redevelopment of Disadvantaged Champions in each curriculum area who will meet every term to share strategies to support the improved outcomes of Disadvantaged students. The Dept D Champion will be the contact point for D matters in the Department (See Quality of Teaching and Learning SES)</p> <p>Employment of internal (under-allocated staff) tutors for Eng/Maths/Sci for underperforming Year 11 Disadvantaged students in the Winter Term 2018. Employment of additional external tutors in Spring 2019 to support LAC students if they are underperforming, funded from their PP+ in the PEP (See Quality of Teaching and Learning SES)</p>	<p>DLS</p> <p>JCO/KSLs MVI</p>	<p>JCO</p> <p>SWA</p>	<p>Time/Lunch Costs</p> <p>Time Costs of tutors at £40p/h</p>	<p>Base line testing at start of session and evaluation at end of period to show increase in progress and attainment *(as students are at differing start points this will be individualised)</p>		
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<p>Improve the behaviour of some of the Disadvantaged cohort resulting in a reduction in referrals to the IR, Step Out and FTE</p>	<p>Greater analysis of SIMS Lesson Monitor scores that will enable behaviour strategies to be linked to the Assertive Mentoring Programme in Year 8 and 11</p>	Pastoral Team	KSLs SWA	Time	<p>Reduction of disadvantaged students being referred to the IR, Step Out and FTE, so that data for these areas is in line with other/non-D students</p>	<p>Reduction of disadvantaged students being referred to the IR, Step Out and FTE, so that data for these areas is better than other/non-D students</p>
	<p>Purchase and use of the PASS or use of SDQ assessment to gather attitudes of Disadvantaged students to school. Implement the strategies suggested to improve attitudes towards school</p>	PHO	JCO	Approx £1000		
	<p>Pastoral team to work with Careers Team to help raise aspirations and career choices in Year 9 and 10 using the HHS D First strategy.</p>	ASH/JCO	SWA	Time		
	<p>Funding to support Disadvantaged students to be able to access the Duke of Edinburgh in Year 9 (no child should be disadvantaged from this due to costs)</p>	AFU/MVI	CSI	Approx. £300		
<p>Community Links – make use of the wider community to support and engage our Disadvantaged students and families</p> <ul style="list-style-type: none"> • Frodsham YA • Church groups • PCSOs 	JCO	SWA	Time			