

English Language GCSE class of 2018 Year 10 Long Term Plan 2016-2017

	AUTUMN TERM	SPRING TERM	SUMMER TERM
1st Half	<p>Explorations in creative reading and writing: English Language Paper 1 Reading of extracts and short stories from either the 20th or 21st century. This can be thematic/generic or you may explore and deliver the skills through a range of texts. Include a focus on improving reading resilience.</p> <p>Descriptive writing skills with some use of visual stimulus material and a focus on vocabulary building</p> <p>Reading Focus AO1 And AO2 :20th/21st century Fiction Writing Focus AO5 and AO6: Writing to describe</p>	<p>Explorations in creative reading and writing: English Language Paper 1 Reading of extracts and short stories from either the 20th or 21st century. This can be thematic/generic or you may explore and deliver the skills through a range of texts. You may also include a range of opinion pieces or quotes based on the texts to allow students to access AO4.</p> <p>Narrative writing skills with a focus on structure and vocabulary building.</p> <p>Reading focus AO2 and AO4:20th/21st century Fiction Writing Focus AO5 and AO6: Narrative writing</p>	<p>Independent Fiction Project Examination Preparation</p>
2nd Half	<p>Writer's Viewpoints and Perspectives: English Language Paper 2 Reading of a range of non-fiction texts from the 19th, 20th and 21st centuries. This can be thematic or you may use a range of texts with differing themes. With a focus on improving reading resilience. You must look at a range of text types: articles, blogs, diaries, non-fiction prose, letters, travel writing, speeches etc</p> <p>Writing should be in a range of formats: article, letter, leaflet, speech, essay and reflect the forms you have studied for the reading. With a focus on vocabulary building.</p> <p>Reading Focus AO1 and AO2: 19th/20th/21st century Non Fiction Writing Focus AO5 and AO6 Writing to argue/persuade/inform/explain Articles/letters/speeches etc.</p>	<p>Writer's Viewpoints and Perspectives: English Language Paper 2 Reading of a range of non-fiction texts from the 19th, 20th and 21st centuries. This can be thematic or you may use a range of texts with differing themes including a focus on improving reading resilience. You must look at a range of text types: articles, blogs, diaries, non-fiction prose, letters, travel writing, speeches and include opportunities for comparison of linked texts across time to allow students to access AO3</p> <p>Writing should be in a range of formats: article, letter, leaflet, speech, essay and reflect the forms you have studied for the reading. With a focus on structure and vocabulary building.</p> <p>Reading Focus AO2 and AO3: 19th/20th/21st century Non Fiction Writing Focus AO5 and AO6 Writing to argue/persuade/inform/explain Formats: Articles/letters/speeches etc.</p>	<p>Spoken Language(2015 -2017 only) Presenting information and ideas Planning and organising of information and ideas for a prepared spoken presentation delivered by students for an audience. Responding to questions based on the presentation.</p> <p>Spoken Language focus: AO7, AO8 and AO9</p>
Independent and Family Learning	<p>Doddle: www.doddlelearn.co.uk BBC Bitesize: http://www.bbc.co.uk/education/subjects/zr9d7ty RM Portico - shared area</p>	<p>Doddle: www.doddlelearn.co.uk BBC Bitesize: http://www.bbc.co.uk/education/subjects/zr9d7ty RM Portico - shared area</p>	<p>Doddle: www.doddlelearn.co.uk BBC Bitesize: http://www.bbc.co.uk/education/subjects/zr9d7ty RM Portico - shared area</p>