

## English Year 7 Skills and Knowledge Checklists

Name:	Class:	Core / Extended	Date				
	MEG:						
<b>Writing</b>							
My sentence demarcation is mostly secure and sometimes accurate	C						
I have some control of a range of punctuation	C						
I can make attempts at a variety of sentence forms	C						
I can make some use of Standard English with some control of agreement	C						
I can accurately spell some of the more complex words	C						
I make varied use of vocabulary	C						
My communication is mostly successful	C						
I can make some sustained attempts to match purpose, form and audience; some control of register	C						
I make conscious use of vocabulary with some use of linguistic devices	C						
I have an increasing variety of linked and relevant ideas	C						
I make some use of paragraphs and some use of discourse markers	C						
I make some use of structural features	C						
My sentence demarcation is mostly secure and mostly accurate	E						
I can use a range of punctuation, mostly with success	E						
I can use a variety of sentence forms for effect	E						
I mostly use Standard English appropriately with mostly controlled grammatical structures	E						
I have generally accurate spelling, including complex and irregular words	E						
I am using increasingly sophisticated vocabulary	E						
My communication is clear	E						
My tone, style and register generally matched to purpose, form and audience	E						
My vocabulary clearly chosen for effect and successful use of linguistic devices	E						
My writing is engaging with a range of connected ideas	E						
I usually use coherent paragraphs with a range of discourse markers	E						

## English Year 7 Skills and Knowledge Checklists

Name:	Class:	Core / Extended	Date				
	MEG:						
I make effective use of structural features		E					
<b>Reading</b>							
I can identify some information and ideas		C					
I can make attempts some inference from one/both texts		C					
I can make attempts to link evidence between texts		C					
I can select some quotations/references; not always supporting (from one/both texts)		C					
I show some understanding of language/structure		C					
I can make attempts to comment on the effect of language/structure		C					
I can select some relevant quotations		C					
I use some subject terminology, not always appropriately		C					
I can identify some differences between the ideas and perspectives		C					
I can make attempts to compare ideas and perspectives		C					
I can make some comments on how methods are used to convey ideas and perspectives		C					
I can make simple personal comments		C					
I can make simple evaluative comment on the text		C					
I can offer simple example from the text which may explain view		C					
I can make simple mention of writer's methods		C					
I can make simple references or textual details		C					
I show a clear understanding		E					
I am beginning to interpret both texts		E					
I can demonstrate clear connections between texts		E					
I can select relevant quotations/references from both texts to support response		E					
I show clear understanding of language/structure		E					

## English Year 7 Skills and Knowledge Checklists

Name:	Class:	Core / Extended	Date				
	MEG:						
I can clearly explain the effects of the writer's choices of language/structure	E						
I can select relevant quotations	E						
I use subject terminology accurately	E						
I show a clear understanding of differences between the ideas and perspectives	E						
I can compare ideas and perspectives in a clear and relevant way	E						
I can explain clearly how methods are used to convey ideas and perspectives	E						
I can select relevant quotations to support from both texts	E						
I can make some evaluative comments	E						
I make attempts on evaluative comment on the text	E						
I can offer an example from the text to explain view(s)	E						
I can make attempt to comment on writer's methods	E						
I can select some quotations, which occasionally support views	E						